

## INNOVATIVE EDUCATIONAL TECHNOLOGIES IN TEACHING LANGUAGE AND LITERATURE

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**Abstract:** In this article discusses the role of the effective usage of innovative technologies in teaching the languages. The internet links, which are effectively used during the lessons, innovative methods of teaching literature on distance learning at the present stage education. While learning a foreign language, effective innovative technologies help students to become more independent and increase their enthusiasm for language learning. Innovative technologies used effectively in the process of teaching language explored in this article.

**Keywords:** Innovative technology, multimedia, education, internet links, electronic resources, learning environment, motivation.

**Аннотация:** В данной статье рассматривается роль эффективного использования инновационных технологий в обучении языкам. Интернет-ссылки, которые эффективно используются на уроках, инновационные методы преподавания литературы по дистанционному обучению на современном этапе образования. При изучении иностранного языка эффективные инновационные технологии помогают студентам стать более самостоятельными и повысить их энтузиазм к изучению языка. В данной статье рассматриваются инновационные технологии, эффективно используемые в процессе обучения языку.

**Ключевые слова:** Инновационные технологии, мультимедиа, образование, интернет-ссылки, электронные ресурсы, среда обучения, мотивация.

**Annotatsiya:** Ushbu maqolada tillarni o'qitishda innovatsion texnologiyalardan samarali foydalanishning o'rni muhokama qilinadi. Darslarda samarali foydalanilayotgan internet havolalari, ta'limning hozirgi bosqichida masofaviy ta'lim bo'yicha adabiyotlarni o'qitishning innovatsion usullari. Chet tilini o'rganish jarayonida samarali innovatsion texnologiyalar o'quvchilarning mustaqil bo'lib, til o'rganishga bo'lgan ishtiyoqini oshirishga yordam beradi. Ushbu maqolada til o'rgatish jarayonida samarali qo'llaniladigan innovatsion texnologiyalar.

**Kalit so'zlar:** Innovatsion texnologiya, multimedia, ta'lim, internet aloqalari, elektron resurslar, o'quv muhiti, motivatsiya.

### **Object of research and used methods:**

As a training object, the benefits of supporting specific areas from a developing country in the world are highlighted. Methods such as assessment, citation, and proof were used to guide the research case.

### **The obtained results and their analysis**

The part of development in instruction is extraordinary. The successful utilize of Imaginative advances, such as computers, the Web, interactive media assets within the instructive

prepare is the as it were way to appear the quality of instruction. One of the imaginative advances of progressing the students' communicative abilities is utilizing interactive media within the handle of instructing and learning within the classroom. Appropriate utilize of mixed media in classroom will give the opportunity for connection with different writings that grant understudies a strong foundation within the errands and substance of standard courses. Besides, since instructive innovation is anticipated to ended up an indispensably portion of the educational programs, understudies must end up capable in getting to and utilizing electronic assets. **In terms of providing educational institutions with multimedia products, there are some problems to be solved so far:**

- the virtual nonattendance of residential electronic course readings (ET) in official dialect at instructive educate.
- need of viability of utilizing the existing electronic reading material.
- destitute quality of educator preparing in utilizing electronic reading material.
- inadequately execution of unused instructive innovations within the instructive prepare.
- moo proficiency of computerized appraisal framework in educating.

The utilizing of interactive media in classroom cannot be denied any longer. That will make conceivable for instructors giving more opportunity to understudies being more joyful and more appreciate amid the learning course. Through their intelligent with interactive media writings, understudies ended up progressively recognizable with scholarly lexicon and dialect structures. As they seek after maintained consider of one substance range through center teach inquire about, the understudies ended up effectively locked in within the prepare of meaning development inside and over diverse media. Learners get most of the data from electronic gadgets, which has made such apparatuses, an awfully fundamental component of their existence. Utilizing inventive innovations in a classroom as an apparatus for dialect learning has numerous benefits. It gives jolt to embrace the assignments. And could help in creating a long-lasting impact on the learners. The role of teacher will change from an instructor's role to a coordinator. Self-paced independent learning methodology is what is being propagated with the help innovative technologies in English Language Teaching. Using multimedia provides the students to gather information through media that encourages their imaginations, interests. One of the main problems faced by the language teacher, especially newcomers to the profession, is that methodology refuses to stand still. **As McCarthy puts it:** The methodology of foreign language teaching has evolved dramatically over the past half century, with emphasis at different times being placed on a remarkable array of philosophies and approaches under banners such as grammar-translation, audio-lingual, structuro-global audiovisual, inductive/deductive, functional, notional, situational, communicative, immersion, learning/acquisition, suggestopedia, directivist/constructivist, etc. Although each approach has seen its share of zealous purists, it would seem that, viewed from a distance, the abiding lesson to teachers has been that no one approach is a magic wand capable of transforming any class of foreign language learners into near-native speakers of the target language, and that each approach brings to the fore a previously neglected or forgotten facet.

As tongue educates, we have a tradition of joining present day media into our guideline. We have gotten a handle on any unused advancement, which was likely to move forward learning. Cautious of the need to be bring local speaker voices into the classroom, teaches inside the to start with half of the 20th century took gramophones into their classrooms. These were supplanted by reel-to-reel tape recorders when the taken a toll was right and reasonable recordings have to be be

open. Gallant souls obtained recipients and engaged understudies to record their have voices, to accustom them to hearing themselves talking in another lingo.

Innovative techniques are characterized by a new style of organizing educational and cognitive activities of students. Modern teachers recognize that in the development of creative abilities, intellectual activity, the maximum opportunities are represented by the technology of problem-based learning. In general, we can talk about two groups of strategies: directly affecting and contributing to learning.

Inside the system of this instructive framework, classes are conducted on separate learning- the understudy truly gets to be a dynamic subject of the instructive prepare, autonomously owning information and tackling cognitive assignments. The reason of such methods is to heighten, optimize, escalating the method of cognition. Inventive learning includes the obligatory consideration of understudies in exercises that require understudies to be inventive and coherent considering.

**Highlights of inventive learning are:**

- work in advance, anticipation of improvement;
- openness to the future;
- center on the identity, its improvement;
- obligatory nearness of components of creativity;
- association sort of relationship: participation, co-creation, shared help, etc.

Advancements in instruction are called advancements, developments within the substance of education, within the shapes and strategies of preparing, within the relations “teacher - student”, the utilize of data advances of preparing, the presentation of unused hardware, within the organization of the instructive prepare, its administration, etc.

**Conclusion:** Instructive development is advertised in different strategies and uncovers itself completely different areas, making varieties in instructors and understudies, centering on the development of each of the highlights of the instructive organizations in arrange to seek after a made strides extension of the quality of instruction beginning from the prior varieties within the instructive frameworks of instructors as well as within the ways of procuring of the understudies, thus succeeding a change within the instruction of learners.

The development of innovation has built incredible impacts in instructive frameworks since it is centered on the development of learning and instructing, relating the educator and the understudies since it passes on the completion of a better approach of getting and sharing information, dealing with to fathom instructive inconveniences, and developing the pliability of society to unused instructive methods.

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